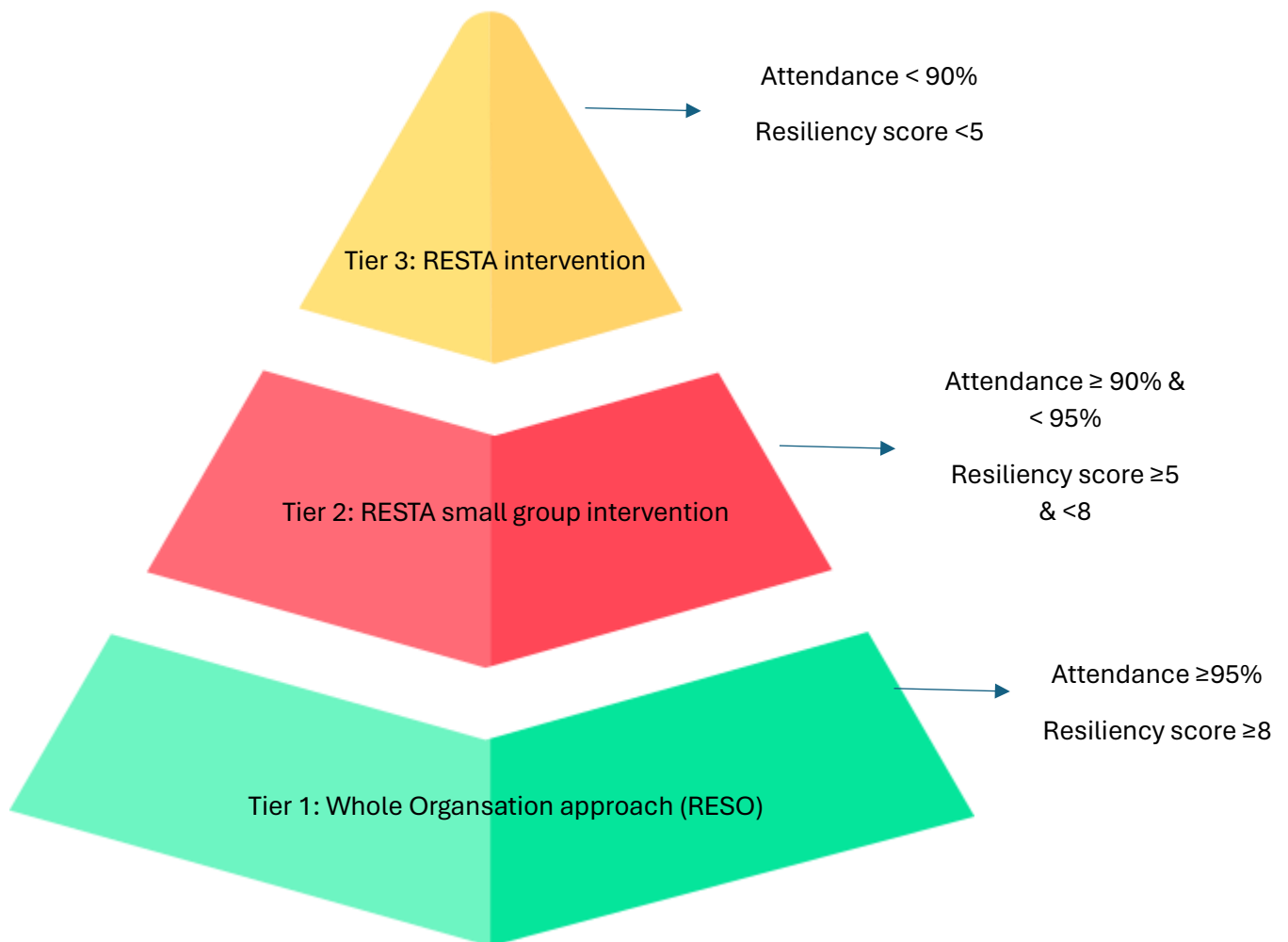




### RESTA Referral Tier Indicator

The tier indicator is based on the work of Kearney & Graczyk (2022) and Ervin (2010) and is the framework used in RESTA to decide at what level intervention is needed for students referred to the programme. It uses two key indicators for EBSA and general resilience levels.



### References:

Ervin, R. A. (2010). *Considering tier 3 within a response-to-intervention model*. RTI Network. <https://www.rtinetwork.org/essential/tieredinstruction/tier3/consideringtier3#:~:text=For%20example%2C%20at%20Tier%203,of%20his%20or%20her%20progress.>

Kearney, C. A., & Graczyk, P. A. (2022, September). Multi-tiered systems of support for school attendance and its problems: An unlearning perspective for areas of high chronic absenteeism. *In Frontiers in Education* (Vol. 7, p. 1020150). Frontiers.